Practice Transition Accreditation Program™ (PTAP) Overview

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Innovate. Involve. Inspire.
TRANSITIONS TO PRACTICE

Exploring the Evidence
Transition:

“Planned, comprehensive periods of time during which registered nurses can acquire the knowledge and skills to deliver safe, quality care in a specific clinical setting.”

Evidence

- Benner's Model
- Transition time varies
- Characteristics of new nurse
- Quality of programs varies
WHAT IS PTAP?

Why accredit practice transition programs?
Accreditation: The voluntary process by which a nongovernmental agency or organization appraises and grants accredited status to institutions and/or programs or services that meet predetermined structure, process, and outcome criteria (time-limited) (ANCC Primary Accreditation Application Manual, 2012).

Eligibility: [http://www.nursecredentialing.org/PTAP-EligibilityInfo](http://www.nursecredentialing.org/PTAP-EligibilityInfo)
Practice Transition Definitions

- **RN Residency**: Program for registered nurses with less than 12 months of experience; program must be at least six months in length, encompassing organizational orientation, practice-based experience, and supplemental activities to promote nursing professional development.
• **RN Fellowship**: Program for registered nurses with 12 or more months of experience.
Practice Transition Definitions

- **APRN Fellowship**: Program for currently licensed advanced practice registered nurses (APRNs) at initial entry or between practice settings
Systems-Wide Programs

- PTAP does accredit systems-wide programs
- Program Director must have oversight all entities
  - Can have entity program directors but they must filter up to system-wide program director
  - Program must be run the same exact way in each entity
Criteria Domains

- Program Leadership
- Organizational Enculturation
- Development and Design
- Practice-Based Learning
- Nursing Professional Development
- Quality Outcomes
Program Leadership

• Program Director accountable for adherence to ANCC PTAP criteria
  • Commitment
  • Accountability
  • Guidance and direction
  • Advocacy
  • Engagement in improving outcomes
  • Engagement of key stakeholders and executive support
Organizational Enculturation

- Process in which residents/fellows assimilate into practice setting culture
Development and Design

- Faculty
- Curriculum
- Competency requirements
- Scope and standards
Practice-Based Learning

- Learning that happens with preceptor, mentor or other experienced health care provider
- Incremental goals for evaluating practices of residents
- Learning how to manage the transition
“The process of pursuing learning activities to enhance professional competence and role performance, the ultimate outcomes of which are protection of the public and the provision of safe, quality care” (Nursing Professional Development: Scope and Standards of Practice, 2010).
Quality Outcomes

- Measure of overall impact of program on:
  - Residents
  - Patients
  - Organization/practice setting
THE ACCREDITATION PROCESS

Applying for Accreditation of Your Practice Transition Program
Before you apply…

- **2014 Application Manual: Practice Transition Accreditation Program™**
- **Manual Addendum 2015**
- Perform a gap analysis

**Program self-assessment tool**  [pdf]

<table>
<thead>
<tr>
<th>Criterion/Responsibility Requirements</th>
<th>Current State (Describe)</th>
<th>Compliant with Requirement</th>
<th>Gap</th>
<th>Action Plan to Address Gap (Describe)</th>
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<td>The Program Director is accountable for ensuring that all individuals supporting the RN Residency/RN or APRN Fellowship Program are appropriately oriented and trained to operationalize each component of the program as required for adherence to ANCC criteria.</td>
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<td>□ Yes □ No</td>
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<td>The Program Director demonstrates leadership through direction and guidance given to all individuals involved in the process of assessing, planning, implementing, and evaluating the RN Residency/RN or APRN Fellowship Program.</td>
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<td>Executive leaders of the organization or practice setting(s)</td>
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Application and Review Process

Phase One: Application
Phase Two: Document Review and Survey
Phase Three: Validation of Documentation
Phase Four: Commission Vote
Ready to become accredited?

- Complete [PTAP Application Form](#)[pdf]
  - Confirm eligibility
  - PTAP staff will provide instructions for self-study submission process
- Application fee $10,000
Self-Study schedule

- Application forms can be submitted at any time. Use this table to determine the self-study due date:

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<th>Application Form submitted any time in this month:</th>
<th>Self-Study package is due no later than:</th>
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<td>January</td>
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Application Phase

Initial applicant webinar
• Email will be sent with the date after your application has been reviewed

The Self-Study
• Describe your program and demonstrate how PTAP accreditation criteria are operationalized
  • Describe the processes/policies
  • Provide a specific example
• Electronic copies – 3 USB flash drives
  • One to ANCC PTAP Office
  • One to each assigned appraiser
Document Review and Survey Phase

After Submission of Self-Study

• Quantitative Review by PTAP Staff
  o Opportunity for addendum

• Qualitative Review by Expert Appraiser Team
  o Qualitative scoring based on evidence submitted in the self-study package

• RN/APRN Resident/Fellow Survey
  o Participants’ perceptions about the program and their experience
Validation of Documentation Phase

Virtual Visit

- Amplify
- Clarify
- Verify

- Conference call with appraiser team, Program Director, key stakeholders as requested
Commission Vote Phase

Commission on Accreditation (COA)

- Makes the accreditation decision based on appraisal findings
- Experts in transitions to practice, continuing nursing education, interprofessional education
Accredited Programs

- Annual reporting
  - Reconfirm demographics/eligibility
  - Report quality data
  - What has changed?

- Reaccreditation
  - 3 years
References


See the reference list provided for full references used for the program.
Practice Transition Accreditation Program™ Overview

Questions?

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http://nursecredentialing.org/Accreditation/PracticeTransition